



PANORAMA

S P E E C H T H E R A P Y

Overview of Evaluations

Comprehensive K-12 evaluations in the areas of voice, fluency, articulation, language, and social communication. Address personal, social/emotional, academic, and vocational needs that have an impact on the student's attainment of educational goals.

Values & Guiding Principles

To offer students:

- Culturally responsive and affirming services that take into account considerations of culture, dialect, immigration status, and family values.
- Valid and in-depth assessment of skills, including case reviews as well as family and teacher interviews.



Specializing in Bilingual Speech & Language Evaluations

(via video conferencing or in person)

In addition to:

- Educational consultations
- Bilingual learner screenings
- In-service presentations for teachers and staff on bilingual language development



Meet the Owner & SLP

Desiree Peña, M.A., CCC-SLP is a bilingual (Spanish/English), nationally certified, and Maine-licensed speech-language pathologist with training in culturally responsive evaluation and bilingual language development and disorders. She has worked in various settings including preschools, schools, private clinics, home health, and tele-therapy. She started Panorama Speech Therapy in 2021 to address the needs of multilingual learners in the state of Maine.

Contact

P: 207-808-2205

hello@panoramaspeech.com

www.panoramaspeech.com

Based in Bangor, Maine



PANORAMA

SPEECH THERAPY

Why Specialized Speech & Language Evaluations for Bilingual & Multilingual Language Learners?

Accurate, valid, and reliable evaluation of multilingual learners is necessary to prevent under- and over-identification of language disabilities and of special education needs. Multilingual children present with unique strengths and challenges that may not be fully captured using traditional assessment methods.

Facts about Bilingual & Multilingual Language Development:

- Learning two or more languages simultaneously does not cause language delays or disorders.
- However, this does not mean that a multilingual child cannot have a language disorder. Bilingual or multilingual children will present with a language delay or disorder across all their languages.
- All children, including those with developmental disabilities and learning disabilities, are capable of learning more than one language.
- Learning a second language does not cause language disorders or confusion.
- Multilingual children do not have the same dominance across all languages and thus they cannot be evaluated with tools designed for monolingual children.

Helpful Links:

- The Maine Department of Education has released a new guidance manual titled "[Identifying and Serving Multilingual Learners with Disabilities](#)" along with a resources page to offer SPED and ESOL teams direction on how to conduct these evaluations.
- The American Speech-Language-Hearing Association also has guidance for:
 - [Bilingual Service Delivery](#)
 - [Collaborating with Interpreters for Speech and Language Evaluations](#)



Scan this QR code to fill out an inquiry form and set up an appointment to discuss your needs

